





Chester House Estate Volunteer Role Profile

Chester House Estate Voluntee Project name	Chester House:
Title of role	Learning Volunteer
Main objectives (what outcomes will you want to see from the volunteers) Tasks and activities	 Support the delivery of an engaging formal and informal learning programme Enthuse learners of all ages with the history of the Chester House Estate. Helping our visitors to discover more by offering an
(what jobs will they do to achieve the above?)	 Helping our visitors to discover more by offering an interesting, engaging and informative insight into the history and lives of people connected to The Chester House Estate. Delivering a variety of formal and informal learnin session. These may include craft, activity, object handling and costume. Interacting with people and being happy and confident in talking to all our visitors and members of the public. Recognising and supporting the specific access needs of all our visitors, helping make sure that they have a comfortable, enjoyable and memorable visit Being part of a rota system for school visits – this is dependent on school bookings. Being physically fit and mobile – activities can run for an extended period where you will be on your feet. Attending a three-part Guide training course (9+ hours) to prepare you for the role. Becoming familiar with the museum's policies including following security procedures to help protect the collection and being responsible for the evacuation of visitors in an emergency Aiding the set-up, preparation, clean-up and removal of equipment and resources such as craft materials Aiding the evaluation of learning activities and events Supporting any other activities relevant to the role.
Reporting to	Learning and Heritage Officer/On the day duty manager.
Location	Chester House Estate Higham Road, Irchester, NN29 7EZ (off the A45 just before Rushden exit 16 east-bound)

Work hours	The Chester House Estate endeavours to provide a varied leaning offer through a series of formal and informal learning events.
	Facilitated school bookings occur Monday to Friday 9:30-14:30. For formal learning, volunteer hours will be dictated by the bookings calendar.
	Wider, informal learning events could be whole or partial day events with details confirmed in advance.
Skills/attributes/experience desired	 Experience of working with children and/or young people Ability to work with visitors of all ages and backgrounds and as part of a team Enthusiasm Ability to take on a range of tasks Creative thinking Punctuality and reliability Be proud to represent The Chester House Estate and be highly professional in all that you do. Be keen to learn new skills Be a good communicator Enjoy engaging with a diverse range of people Be friendly, cheerful and have a positive outlook Be good at conveying information in a cohesive, enjoyable and accessible way Enjoy providing excellent service Like rising to meet a challenge and remain undaunted by questions thrown at you Be tolerant yet able to maintain a command of any situation Be adaptable and can change your style and delivery method to meet the needs of different audiences Enjoy being part of a team and be happy to work collaboratively, flexibly and sensitively with other team members Be able to adapt your skills and knowledge to suit different situations Be keen to both pass on your own knowledge to visitors and also to gain knowledge from other guides, staff and the public
And references as actived for	Be receptive and welcome feedback
Are references required for this role?	No
Is a DBS required for this role?	YES
Training provided?	 Full training will be provided for all aspects of the role: Use of all equipment Object handling Working with children and young people
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	 Safeguarding training provided Other training opportunities as appropriate
Any other relevant information	Please wear appropriate footwear/clothing as this role may require regular traversing outdoors through our estate. Guides need to present a well-groomed, professional and smart appearance. In the case of severe weather an alternative tour will be provided.

If you are interested in this role, in the first instance please contact:

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