



We ask all learners to:

- Respect the artefacts and tools they will be using
- Take responsibility for their own learning
- Cooperate with each other
- Be friendly
- Listen
- Help
- Respect each other's differences
- Treat staff, volunteers and other visitors with respect
- Report any concerns or worries

Learners should not:

- Bully each other
- Pick on or make fun of each other
- Be abusive
- Abuse equipment
- Litter

If the code is breached, the child will be reminded of the code of conduct and asked to comply. They will be given an opportunity to reflect on their actions to plan a positive response. All behaviour is the responsibility of adults accompanying visiting groups.

If the behaviour persists and a member of CHE staff is delivering an unsupervised activity, appropriate behaviour management systems need to be followed. Participants work with the facilitator at the start of projects and sessions to set expectations informed by the code of behaviour for children and young people.

If delivering activities in an outreach, community, or education setting, CHE staff will follow the behaviour management systems of the organisation (e.g. mainstream school traffic light system).

Chester House Estate staff will not intervene in situations where they are not fully trained; for example, under no circumstances will Chester House Estate staff or contracted staff be left alone with vulnerable groups (including but not limited to: school groups, special needs groups or groups of adults-at-risk) and be expected to manage behaviour. A specialist-trained adult/carer must be present to safeguard welfare.