

Our workshops support the delivery of the following KS2 National Curriculum objectives:

History

A1 Know and understand the history of the islands as a coherent, chronological narrative, from the earliest times to the present day:

- how people's lives have shaped this nation
- how Britain has been influenced by the wider world

A2 Know and understand Significant aspects of the history of the wider world:

- the nature of ancient civilisations
- the expansion and dissolution of empires
- achievements and follies of mankind

A4 Understand historical concepts such as

- continuity and change; cause and consequence; similarity and difference; significance
- use them to make connections; draw contrasts; analyse trends; frame historically -valid questions; create their own structured accounts, including written narratives and analyses

A5 Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims

- discern how and why contrasting arguments and interpretations of the past have been constructed

A6 Gain historical perspective by placing their growing knowledge into different contexts

- understanding the connections between
- local, regional, national and international history
- between cultural, economic military, political, religious and social history
- between short - and long-term timescales

C1 Changes in Britain from the Stone Age to the Iron Age

C2 The Roman Empire and its impact on Britain

C3 Britain's settlement by Anglo-Saxons and Scots

C5 A local history study

C6 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

- the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.



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Geography

A1 Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

S1 [pupils] are competent in the geographical skills needed to:

S2 collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes: 3.1

S3 interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

Science

1. Pupils in years 3 and 4 should be given a range of scientific experiences to enable them to raise their own questions about the world around them.
2. Asking relevant questions and using different types of scientific enquiries to answer them
3. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
4. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
5. Identifying differences, similarities or changes related to simple scientific ideas and processes
6. Using straightforward scientific evidence to answer questions or to support their findings

English

All aims of the NC for KS2 English will be addressed, notably

1. use discussion in order to learn
2. they should be able to elaborate and explain clearly their understanding and ideas
3. comprehension questions in each chapter provide excellent opportunities for pupils to discuss and express what they have learnt.

Art, Craft & Design

1. They [pupils] should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Design & Technology

1. Through the evaluation of past and present design and technology, pupils develop a critical understanding of its impact on daily life and the wider world
2. Understand how key events and individuals in design and technology have helped shape the world



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